

St Thomas' CE Primary School Pupil Premium Grant 2018-19

Background

The Pupil Premium (PP) is a grant given to schools for each child who claims free school meals currently or who has done so in the past six years. Research has shown that pupils who have been or are on free school meals do not attain as highly as other children in school. The government provides this grant so we can allocate additional support to ensure that disadvantaged children do attain well. The support can be in a short burst or over a longer period such as a term or a year or more. It may take the form of one-to-one support, small group teaching or additional teacher support in class. It could also be enrichment or access to opportunities that enhance learning and aspiration.

Aims

Our main aims are:

- To close the gap in attainment for PP pupils in all subjects
- To maintain high expectations and standards for all PP pupils
- To ensure that all pupils are given the same opportunities to develop their potential and participate in activities in and outside school

Plans for this year (2018-19) the school has been awarded £143,880 to raise the attainment of PP pupils of which there are 109 children.

Broadly we will use our money to employ extra teachers to support children in class, in small groups and one-to-one. The aim is to ensure children make strong progress in reading, writing and maths and catch up with their peers. There is also a programme of support for pupils with emotional and behavioural difficulties who receive help from our learning mentor. The school also invests a significant amount of additional money each term to support PP pupils.

Plans for last year (2017-18) the school received £162,360 in Pupil Premium funding. Funding was spent as above on additional teachers to support identified pupils. The funding impacted strongly on pupil progress with pupils entitled to Pupil Premium making good or outstanding progress similar to their peers.

Outcomes for pupils entitled to Pupil Premium 2017-18

PP funding at St Thomas' is well used and ensures we are closing the gap for PP pupils.

KS2 results 2018

	Number of pupils at KS2	KS2 reading, writing, maths, combined score	KS2 reading	KS2 writing	KS2 mathematics
PP progress	18	n/a	2.6	1.3	3.4
Non PP progress	11	n/a	2.3	0.2	0.8
PP attainment	18	89%	88%	94%	94%
Non PP attainment	11	91%	92%	92%	92%

KS1 results 2018

Number of pupils at KS1	% reaching the expected standard		
	Read	Writing	Maths
PP (12 children) attainment	75%	92%	50%
Non PP (19 children) attainment	78%	94%	83%

Phonics Y1	St Thomas' pass level	% reaching the national pass level
PP (16 children)	88%	85%
Non PP (11 children)	82%	

Impact of PP identified across the school in 2018-19

- Progress of PP pupils at KS2 was much stronger than PP pupils in reading, writing and mathematics

Attainment at KS2 was similar for all pupils and was above the national standards.

- At KS1 PP pupils' attainment was similar to that of their peers in reading and writing but much lower in mathematics.
- PP pupils participating in our Intensive Reading Initiative in Year 1 made very strong progress. The scheme aims to ensure children not only catch up with their peers in reading, but overtake them. The impact of this work can be seen in the Y1 phonics results.

September 2018