

St Thomas' CE Primary School

Termly Overview

Year 3 Spring 2019

We hope you've had a great Christmas break and are looking forward to the New Year. Here's a summary of what's happening this half term:

Important dates for your diary this term:

Class Trips, Visitors and Special Events:

- Visit Natural History Museum – Wednesday 13th February
- Visit the London Eye – Tuesday 5th March
- Chick Hatching Project – Monday 11th March – Thursday 21st March

Whole School Events:

- Mathematics open morning on Friday 8th February. Would you like to help your child with mathematics at home? Please visit our classes and enjoy a fluency lesson at 9am.
- Half term is from Friday 15th February to Monday 25th February.
- Pupil progress meetings will take place during the week of 25th March.
- Towards the end of term each class will hold an open morning where parents will be invited in to see the children's learning. Date tbc – this will be in the newsletter ASAP.
- KS2 Cabaret will take place during the afternoon of Wednesday 3rd April.
- School finishes for the Easter holidays on Friday 5th April at 2pm.

Our class theme this term is Up, Up and Away

This term Year 3 will be travelling up, up and away, far from the classroom and into the clouds. We will be exploring the world of dreams and writing poems based on Chris Van Allsburg's book 'Just a Dream'. Our next task will be to research peacocks and write non-chronological reports for anyone who wants to know more about the birds you may spot in Holland Park. Finally we will follow Aladdin on an adventure into the sky on his magical carpet. Our art will focus on peacocks. In science, we will be petrologist investigating three types of rocks, their properties and learning how they are formed. In DT we will take on the challenge of designing and making an alarm system to warn Aladdin when someone enters his cave.

Christian Values

We will continue to focus on embedding all our Christian values (friendship, forgiveness, respect and perseverance) across school life.

Religious Education

This term we will be answering the question 'What does it mean to be a Muslim?' and identifying some of the similarities between Christian and Islamic faiths.

Learning objectives

This half term children in Year 3 will be working on the following objectives in the core subjects:

Mathematics

I can:

- Recall and use multiplication facts for the 2, 3, 5, 8 and 10 times tables.

Example: $4 \times 5 = 20$ $16 = 2 \times 8$ $8 \times 9 = 72$ $3 \times 6 = 18$
 $48 = 6 \times 8$ $7 \times 3 = 21$ $10 \times 10 = 100$ $9 \times 10 = 90$

- Solve problems involving multiplication and division
Example



A taxi can hold a maximum of 4 passengers. How many taxis are needed for 24 passengers?

- Interpret data using bar graphs, pictograms and tables
Example

The total number of goals was 48.
The difference between the number of goals for the highest and lowest goal scorer was 7. No one scored the same number of goals.

The first statement was a lie. The total of number of goals was actually 50.



Reading

I can:

- Retrieve relevant information from a text
Example
Locating information about a peacock’s habitat from a text about birds using a skim and scan strategy
- Identify the genre of a text, discussing and comparing the features of a poem, non-chronological report and a narrative
- Identify unfamiliar or interesting words in a text and clarify the meaning of these words

Writing

I can:

- Know the difference between past and present tense and make accurate word choices
- Spell words that are often misspelt
- Write with joined handwriting making sure my letters are the correct height and size

Tall letters	b d f o r f' h l t k
Half-way letters	a c e i m n o r s u v w o t w x
Tail letters	z g j q y p f' o r f'

Texts we will be reading as a whole class are: ‘Just a Dream’ by Chris Van Allsburg, ‘Aladdin and the Enchanted Lamp’ by Philip Pullman and ‘James and the Giant Peach’ by Roald Dahl

Home-learning will include opportunities to practise some of these objectives but if you and your child are not sure what they mean please make an appointment to speak to me before or after school.

Home-learning and how parents can help

Children work very hard at school during the day so we want to keep home-learning simple and easy to manage. Parents can be a great help if they talk to their children about their learning and set up a routine every night. Little and often is best. **We have made a few changes to home-learning this year: we will no longer have a ‘Reading**

Response Book' in years 2-6. Instead, all classes from Y1-6 will have a book to complete all home-learning (spellings, maths and project work). Children will no longer complete home-learning via My Maths but in this book.

Reading

Your child should bring home a book of their choice and a reading journal. They should read for 20 minutes - half an hour every day. **Reading books should be brought into school each morning.** The reading journal includes information about how you can help your child practise his/her reading at home, and should be signed to show you have listened to your child read. It also includes lots of helpful information about phonics and spelling for KS1.

Mathematics – number facts test

This year we are going to continue to help children improve their recall of number facts; an essential skill they need in order to be confident mathematicians. Each Friday your child will receive multiplication facts or other number facts to learn. Children should learn these facts every night for about 10 to 15 minutes. Each child will then sit a short test on the Friday which will help teachers monitor their progress. Along with learning times tables, classes will be given a short task to complete in their home-learning book. This content will be reviewed in class as part of maths lessons.

Spellings

At the beginning of term, your child will receive a list of useful words relating to his/her class' theme. These will be words that children will use often over the coming months so are very useful to know how to spell. Your child will also receive a short list of spellings to learn each week - these are linked to the spelling pattern or family taught during that week in school. Children will need to practise these for 5 to 10 minutes each night. Little and often is most effective.

Projects

Each class will also be set a project to complete each term, linked to the class' theme. Children will be given a list of choices for their project, which will enable them to choose something they enjoy doing e.g. a piece of writing, a craft activity, a piece of DT, a science investigation. These projects are a really fantastic opportunity for you to do something with your child.

Home-learning

A timetable of home-learning (when it is set and to be handed in) is below:

	Handed in	Sent home
RAD Readers	Wednesday	Friday
Spelling	Wednesday	Friday
Maths	Wednesday	Friday

Weekly events

Swimming is on Monday. Music is on Tuesday with Mr Nicholls and dance is on Thursday with Lisa. Your child should bring in their PE kit on Monday and leave it until Friday when it can be taken home.

PE Uniform: Children need to bring school PE uniform which is a **plain** navy blue or white t-shirt, a pair of navy shorts and a pair of plimsols or trainers. Please make sure that PE uniform is not branded with large logos e.g. football kit, message on T-shirts. Plain PE uniform is available at the school office at a very affordable price.

Best wishes,
Joanne Boustead